**Course Plan: History of Ethiopia and the Horn**

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| Addis Ababa Science and Technology University | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | College: Natural and Social Science | | | | | | | | | | | | | | | | | | | Department: Social Science | | | | | | | | | | | | | | | | | | | | | |
| 2 | Course Category | | | | | | Common Course | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | |
| Course Name | | | | | | History of Ethiopia and the Horn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Code: | | | | | | HiES2010 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Synopsis: | | | | | | This course describes why history is important, how history is studied and introduces the region Ethiopia and the Horn. It treats human evolution, Neolithic Revolution, settlement patterns as well as religion and religious processes in Ethiopia and the Horn. Based on these historical backgrounds, the course describes states, external contacts, economic formations and achievement in terms of architecture, writing, calendar, and others to the end of the 13th century. Historical processes including states formation and power rivalry, trade, external relation, threats and major battles, centralization and modernization attempts, Italian occupation, and socio-economic conditions from 1800 to 1941 makes central position in the modern history of the region. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Name(s) of Academic Staff: | | | | | | Dagmawie Tesfaye ( PhD) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester and Year offered: | | | | | | Semester: | | | | | | II | | | | | | | | | Year: | | | | | 1 | | | | | | |  | | | | | | | |
| 6 | Credit Hour: | | | | | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Prerequisite/ Co-requisite: (if any) | | | | | | None | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Course Learning Outcome ( CLO): At the end of the course the student will be able to do: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO1 | | | Identify the nature of history | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO2 | | | Identify pertinent sources for the history of the peoples of Ethiopia and the Horn | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO3 | | | describe changes and continuities in Ethiopia and the Horn . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO4 | | | Discuss the causes, courses and consequences of events that happened in the region | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CLO5 | | | Explain the nature of the region’s external contacts and their effects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | CLO 6 | | | Appreciate peoples‟ achievements, heritages and cultural diversities of the region | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Mapping of the course Learning Outcomes to the program Learning Outcomes, Teaching Methods and Assessment: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Learning Outcomes (CLO) | | | Program Learning Outcomes (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO1 | PO2 | PO3 | | | PO4 | PO5 | | | | PO6 | | PO7 | | PO8 | PO9 | | | | PO10 | | PO11 | | | PO12 | | Teaching Methods | | | | | Assessment | | | | | | |
| Test | | Quiz | Assignment | Project | | Lab-report |
| L | T | P | O | |
| CLO1 | | |  |  |  | | |  |  | | | |  | |  | |  | √ | | | |  | |  | | |  | | √ |  |  |  | | √ | |  | √ |  | |  |
| CLO2 | | |  | √ |  | | |  |  | | | | √ | |  | |  |  | | | |  | |  | | |  | |  |  | √ |  | |  | |  |  |  | |  |
| CLO3 | | |  | √ |  | | |  |  | | | |  | |  | |  |  | | | |  | |  | | |  | | √ |  |  |  | |  | | √ | √ |  | |  |
| CLO4 | | |  |  |  | | | √ |  | | | |  | |  | |  |  | | | |  | |  | | |  | |  |  |  |  | |  | |  | √ |  | |  |
| CLO5 | | |  |  |  | | |  |  | | | | √ | |  | |  |  | | | |  | |  | | |  | |  |  |  |  | | √ | |  |  |  | |  |
| CLO 6 | | |  |  |  | | |  |  | | | |  | |  | | √ |  | | | |  | |  | | |  | |  |  |  |  | | √ | |  |  |  | |  |
| Indicate the relevancy between the CLO and PO by ticking “√”on the appropriate relevant box | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Transferable Skills (if applicable)  (Skills learned in the course of study which can be useful and utilized in other settings) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | Develop a skill of critical analysis of sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | Demonstrate a skill of substantiation of arguments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | Document a sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Distribution of Student Learning Time (SLT) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Content Outline | | | | | | | | | | | | | | CLO | | Teaching and Learning Activities | | | | | | | | | | | | | | | | | | | | | | | Total (SLT) | |
| Guided learning (F2F) | | | | | | | | | | | | Guided Learning (NF2F) | | | | | Independent Learning  (NF2F) | | | | | |
| L | | T | | | | | P | | O | | |  | | | | |  | | | | | |  | |
| Chapter 1:  1.1. The Nature and Uses of History | | | | | | | | | | | | | | 1 | | 4 | | 4 | | | | |  | |  | | |  | | | | | 8 | | | | | | 16 | |
| 1.2 Sources and Methods of Historical Study | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 1.3. The History of Historical Writing in Ethiopia and the Horn | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 1.4. The Geographical Context of Human History in Ethiopia and the Horn0 | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter 2: Peoples and Cultures in Ethiopia and the Horn  2.1. Human Evolution | | | | | | | | | | | | | | 2 | | 3 | | 3 | | | | |  | |  | | |  | | | | | 6 | | | | | | 12 | |
| 2.2. Neolithic Revolution | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 2.3. The Peopling of the Region | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 2.4. Religion and Religious Process | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter 3: Polities, Economy and Socio-Cultural Processes in Ethiopia and the Horn to the End of the 13th Century  3.1. Evolution of State | | | | | | | | | | | | | | 3 | | 4 | | 4 | | | | |  | |  | | |  | | | | | 8 | | | | | | 16 | |
| 3.2 Ancient Polities | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 3.3. External Contacts | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 3.4. Economic Formation | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 3.5. Socio-cultural Achievement | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter 4: Politics, Economy and Socio-Cultural Processes from the Late Thirteenth to the beginning of the Sixteenth Centuries  4.1 The “Restoration” of the “Solomonic’’ Dynasty | | | | | | | | | | | | | | 4 | | 3 | | 4 | | | | |  | |  | | |  | | | | | 7 | | | | | | 14 | |
| 4.2. Power Struggle, Consolidation, Territorial and Religious Expansion of the Christian Kingdom | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 4.3. Political and Socio-Economic Dynamics of Muslim Sultanates | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 4.4. Rivalry between the Christian Kingdom and the Muslim Sultanates | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 4.5. External Relations | | | | | | | | | | | | | | 5 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter 5: Politics, Economy and Socio-Cultural Processes from Early Sixteenth to the End of the Eighteenth Centuries | | | | | | | | | | | | | |  | | 5 | | 5 | | | | |  | |  | | |  | | | | | 10 | | | | | | 20 | |
| 5.1. Interaction and Conflicts between the Christian Kingdom and the Sultanate of Adal | | | | | | | | | | | | | | 6 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 5.2. Foreign Interventions and Religious Controversies | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 5.3. Population Movements | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 5.4. Interaction and Integration across Ethnic and Religious Diversities | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 5.5. Peoples and States in Eastern, Central, Southern and Western Region | | | | | | | | | | | | | | 4 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 5.6. The Period of Gondar (1636-1769) and Zemene-Mesafint / Era of the Princes (1769-1855) | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter 6. Internal Interactions and External Relations in Ethiopia and the Horn, 1800-1941 | | | | | | | | | | | | | | 4 | | 5 | | 5 | | | | |  | |  | | |  | | | | | 10 | | | | | | 20 | |
| 6.1. The Nature of Interactions among Peoples and States of Ethiopia and the Horn | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 6.2. Power Rivalry | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 6.3. The Making of Modern Ethiopian State | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 6.4. Modernization Attempts | | | | | | | | | | | | | | 4 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 6.5. Socio-Economic Issues/Developments | | | | | | | | | | | | | |  | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 6.6. Socio-Economic Issues/Developments | | | | | | | | | | | | | | 5 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Chapter. 7. Internal Developments and External Relations, 1941–1994 | | | | | | | | | | | | | |  | | 3 | | 2 | | | | |  | |  | | |  | | | | | 5 | | | | | | 10 | |
| 7.1. Post-1941 Imperial Period | | | | | | | | | | | | | | 5 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| 7.2. The Derg Regime (1974-1991) | | | | | | | | | | | | | | 6 | |  | |  | | | | |  | |  | | |  | | | | |  | | | | | |  | |
| Total | | | | | | | | | | | | | |  | | 27 | | 27 | | | | |  | |  | | |  | | | | | 54 | | 108 | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Continuous Assessment | | | | | | | | | | Percentage  Total-50(%) | | | | | | | | | | F2F | | | | | | | | | NF2F | | | | | | SLT | | | | | |
| 1 | Tests | | | | | | | | | 15% | | | | | | | | | | 1 | | | | | | | | |  | | | | | | 1 | | | | | |
| 2 | Assignments | | | | | | | | | 10% | | | | | | | | | | 1 | | | | | | | | |  | | | | | | 1 | | | | | |
| 3 | Tests | | | | | | | | | 10% | | | | | | | | | | 2 | | | | | | | | |  | | | | | | 2 | | | | | |
| 4 | Assignments | | | | | | | | | 10% | | | | | | | | | | 1 | | | | | | | | |  | | | | | | 1 | | | | | |
| 5 | Quize | | | | | | | | | 5% | | | | | | | | | | 1 | | | | | | | | |  | | | | | | 1 | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 12 | | | | | |  |  |  | 10 |
| Final Exam | | | | | | | | | | | Percentage 50 (%) | | | | | | | | | F2F | | | | | | | | | NF2F | | | | | | SLT | | | | | | 2 |
| Final Exam | | | | | | | | | | | 50% | | | | | | | | | 2 | | | | | | | | | 4 | | | | | | 6 | | | | | |
| Grand Total SLT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 120 | | | | | |
|  | L = Lecture, T = Tutorial, P = Practical, O = Others, F2F = Face to Face, NF2F = Non Face to Face  Note: indicates the CLO based on the CLO’s numbering in item 9. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Special requirements and resources to deliver the course (e.g. software, computer lab, simulation room …etc.) | | | | | | | 1 | | | | Choose an item. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | Choose an item. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | Choose an item. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | Choose an item. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | Choose an item. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | **Text book** | | | | | | |  | | | | Ministry of Science and Higher Education History of Ethiopia and the Horn Module. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |